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Introducing English Linguistics - Charles F. Meyer 2009-05-14

Are you looking for a genuine introduction to the linguistics of English that provides a broad overview of the subject that sustains students' interest and avoids excessive detail? *Introducing English Linguistics* accomplishes this goal in two ways. First, it takes a top-down approach to language, beginning with the largest unit of linguistic structure, the text, and working its way down through successively smaller structures (sentences, words, and finally speech sounds). The advantage of presenting language this way is that students are first given the larger picture - they study language in context - and then see how the smaller pieces of language are a consequence of the larger goals of linguistic communication. Second, the book does not contain invented examples, as is the case with most comparable texts, but instead takes its sample materials from the major computerised databases of spoken and written English, giving students a more realistic view of language.

The Study of Language - George Yule 1985-10-24

This textbook provides a straightforward and comprehensive survey of the basic issues and topics involved in the study of language. Its twenty chapters range over speculation about the origin of language, the relationship between language and animal communication, the principal concepts involved in linguistic analysis, the new fields of discourse analysis and computer understander systems, sign language, current views on how children acquire language and how adults learn new languages, how languages change over time and how language is affected by various social, cultural and regional factors. Written in a clear and lively style, with frequent examples from English and other languages, this textbook is designed to introduce the non-specialist reader to issues that fascinate and sometimes frustrate professional linguists. Students taking an introductory course on the nature of human language will find the carefully selected study questions, discussion topics and suggestions for further reading at the end of each chapter particularly useful. Both as a coursebook and as a book for the general reader, *The Study of Language* as an exciting way to explore how language works and the role it plays in human life.

The English Language - Gerald P. Delahunty 2010-05-14

Grounded in linguistic research and argumentation, *THE ENGLISH LANGUAGE: FROM SOUND TO*

SE01 General/tradeE offers readers who have little or no analytic understanding of English a thorough treatment of the various components of the language. Its goal is to help readers become independent language analysts capable of critically evaluating claims about the language and the people who use it. *Understanding English Grammar* - Thomas E. Payne 2010-12-09

Language is primarily a tool for communication, yet many textbooks still treat English grammar as simply a set of rules and facts to be memorised by rote. This new textbook is made for students who are frustrated with this approach and would like instead to understand grammar and how it works. Why are there two future tenses in English? What are auxiliaries and why are they so confusing? Why are English motion verbs hard to use? Why are determiners so important in English? These and many other frequently asked questions are answered in this handy guide. Student learning is supported with numerous exercises, chapter summaries and suggestions for further reading. An accompanying website offers further resources, including additional classroom exercises and a chance to interact with the author. It is the essential grammar toolkit for students of English language and linguistics and future teachers of English as a Second Language.

A Concise Grammar for English Language Teachers - Tony Penston 2005

Publishers' circular and booksellers' record - 1853

Pragmatics - George Yule 1996-06-06

This is an introduction to pragmatics, the study of how people make sense of each other linguistically. The author explains, and illustrates, basic concepts such as the co-operative principle, deixis, and speech acts, providing a clear, concise foundation for further study.

Teaching the Spoken Language - Gillian Brown 1983-11-24

Teaching the Spoken Language is about teaching the spoken language. It presents in a highly accessible form the results of the author's important research on teaching and assessing effective spoken communication. The authors examine the nature of spoken language and how it differs from written language both in form and purpose. A large part of it is concerned with principles and techniques for teaching spoken production and listening comprehension. An important chapter deals with how to assess spoken language. The principles and techniques described apply to the teaching of English as a foreign and second language, and are also highly relevant to the teaching of the mother tongue.

The Teacher's Grammar of English with Answers - Ron Cowan 2008-05-26

"The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

Grammar Advantage - Eric S. Nelson 2019-06-11

A course text and self-study tool for advanced learners of English for academic purposes.

The Structure of Modern English - Laurel J. Brinton 2000-01-01

This text is designed for undergraduate and graduate students interested in contemporary English, especially those whose primary area of interest is English as a second language. Focus is placed exclusively on English data, providing an empirical explication of the structure of the language.

Extramural English in Teaching and Learning - Pia Sundqvist 2016-11-09

This book is unique in bringing together theory, research, and practice about English encountered outside the classroom – extramural English – and how it affects teaching and learning. The book investigates ways in which learners successfully develop their language skills through extramural English and provides tools for teachers to make use of free time activities in primary and secondary education. The authors demonstrate that learning from involvement in extramural English activities

tends to be incidental and is currently underutilized in classroom work. A distinctive strength is that this volume is grounded in theory, builds on results from empirical studies, and manages to link theory and research with practice in a reader-friendly way. Teacher-educators, teachers and researchers of English as a foreign language and teachers of English as a second language across the globe will find this book useful in developing their use of extramural English activities as tools for language learning. **The English Dialect Dictionary: T-Z. Supplement. Bibliography. Grammar** - Joseph Wright 1905

tyhe educational times - 1878

The English Infinitive - Patrick Joseph Duffley 2016-07-01

This is a series which aims to meet the need for books on modern English that are both up-to-date and authoritative. The texts are ideal for the scholar, the teacher, and the student, but especially for English speaking students in overseas universities where English is the language of instruction, or advanced specialist students of English in foreign universities. Although English is probably the most studied language in the world, this is one of the first systematic comparisons of infinitives with and without the use of "to". Patrick Duffley examines these uses adopting the semantic approach, which shows that the two infinitive forms each have a basic meaning which is capable of explaining all of their particular uses. The author has carried out detailed research for this book, examining over 24,000 occurrences of the infinitive, as well as taking into account the observations of previous grammarians. The book challenges old assumptions that grammar is independent of meaning and should be dealt with in purely formal terms. It also fulfils a need for literature on an area of English grammar which has sometimes been presumed to be chaotic and unsystematic. The text is aimed specialists in linguistics and advanced students of English as a second language.

American English Grammar - Seth R. Katz 2019-12-20

American English Grammar introduces students to American English in detail, from parts of speech, phrases, and clauses to punctuation and explaining (and debunking) numerous "rules of correctness," integrating its discussion of Standard American grammar with thorough coverage of the past sixty years' worth of work on African American English and other ethnic and regional non-Standard varieties. The book's examples and exercises include 500 real-world sentences and longer texts, drawn from newspapers, film, song lyrics, and online media as well as from Mark Twain, Stephen King, academic texts, translations of the Bible, poetry, drama, children's literature, and transcribed conversation and TV and radio shows. Based on twenty years of classroom testing and revision, American English Grammar will serve as a classroom text or reference that teaches students how to think and talk not only about the mechanics of sentences but also about the deep and detailed soul and nuance of the most widely used language in human history.

An Introduction to Psycholinguistics - Danny D. Steinberg 2013-10-08

Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language, linguistics and related areas. The books are designed for students of linguistics and those who are studying language as part of a wider course. Cognitive Linguistics explores the idea that language reflects our experience of the world. It shows that our ability to use language is closely related to other cognitive abilities such as categorization, perception, memory and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this background that human communication makes sense. After 25 years of intensive research, cognitive-linguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. An Introduction to Cognitive Linguistics carefully explains the central concepts of categorization, of prototype and gestalt perception, of basic level and conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description

is provided. It also brings together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-date overview of Cognitive Linguistics: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field: the increasing attention paid to metonymies, Construction Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading.

How Languages are Learned - Patsy M. Lightbown 2006-04-27

'How Languages Are Learned' provides a readable introduction to the main theories of first and second language acquisition, relating them to approaches to classroom methodology and practice.

Language and Linguistics - Robert Lawrence Trask 2007

"The new edition of this A-Z guide explores the main concepts and terms used in the study of language and linguistics. Containing over 300 entries, thoroughly updated to reflect the latest developments in the field, this book includes entries in: cognitive linguistics; discourse analysis; phonology and phonetics; psycholinguistics; sociolinguistics; and syntax and semantics." "Beginning with brief definition, each entry is followed by a comprehensive explanation of the origin and usage of the term. The book is cross-referenced throughout and includes further reading for academics and students alike."--BOOK JACKET.

The Bookseller - 1883

Official organ of the book trade of the United Kingdom.

Reading in Secondary Content Areas - Zhihui Fang 2008

What does it mean to teach reading in the context of the middle and high school classroom? Don't students already know how to read by the time they get to secondary school? And how can a busy teacher take time away from the packed curriculum of science, history, mathematics, or language arts to teach reading? This book presents a linguistic approach to teaching reading in different subjects; an approach that focuses on language itself. Central to this approach is a view that knowledge is constructed in and through language and that language changes with changes in knowledge. As students move from elementary to secondary schools, they encounter specialized knowledge and engage in new contexts of learning in all subjects. This means that the language of secondary school learning is quite different from the language of the elementary years. While in the elementary years the subject matter of reading materials is often close to students' everyday life experiences, the curriculum of secondary school deals with knowledge that is removed from students' personal lives and everyday contexts. The language that constructs this more specialized knowledge thus tends to be more abstract, technical, information-laden, and hierarchically organized than the more familiar and "friendly" language that students typically encounter during the elementary years. Students need to develop specialized literacies (literacy relevant to each content area) as well as a critical literacy they can use across subject areas to engage with, reflect on, and assess specialized and advanced knowledge. This functional language analysis approach is shown using actual secondary social studies, science, and math textbooks and using a literary text.

The Educational Times, and Journal of the College of Preceptors - 1899

General Extenders - Maryann Overstreet 2021-09-02

This pioneering work provides a comprehensive analysis of general extenders, a new linguistic category.

Explaining English Grammar - George Yule 1998-11-12

This book is intended for teachers of English.

About Language - Scott Thornbury 1997-03-13

This book raises the issue of what a teacher needs to know about English in order to teach it effectively. It leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system.

Approaches and Methods in Language Teaching - Jack C. Richards 2001-04-09

In addition to the approaches and methods covered in the first edition, this edition includes new chapters, such as whole language, multiple intelligences, neurolinguistic programming, competency-based language teaching, co-operative language learning, content-based instruction, task-based language teaching, and The Post-Methods Era.

The Grammar of Science - Karl Pearson 2014-12-18

This 1892 publication by an influential mathematician and philosopher of science presents a positivist account of the nature of science.

Presentation in Language - Jürgen Esser 2006

American Book Publishing Record Cumulative, 1876-1949 - R.R. Bowker Company. Department of Bibliography 1980

An Introduction to English Grammar - Gerald Nelson 2013-11-04

An Introduction to English grammar provides a comprehensive overview of all aspects of English grammar, and can be used in the classroom, for self-study, or as a reference book. The book is organised in two parts - on grammar and its applications - and provides everything a beginning student needs to get to grips with the theory and practice of English usage, including sections on style, punctuation and spelling. This third edition has been fully revised and updated to include an expanded section on English in Use, usage notes highlighting common errors, updated exercises, a glossary and a companion website with further graded exercises.

Doing English Grammar - Roger Berry 2021-03-11

By combining theory and practice, this book provides a comprehensive overview of the whole process of English grammar teaching.

The Study of Language - George Yule 2006

The Study of Language is quite simply the best introduction to the field available today.

Publisher and Bookseller - 1883

Vols. for 1871-76, 1913-14 include an extra number, The Christmas bookseller, separately paged and not included in the consecutive numbering of the regular series.

A Student's Introduction to English Grammar - Rodney Huddleston 2021-11-30

A new edition of a successful undergraduate textbook on contemporary international Standard English grammar, based on Huddleston and Pullum's earlier award-winning work, *The Cambridge Grammar of the English Language* (2002). The analyses defended there are outlined here more briefly, in an engagingly accessible and informal style. Errors of the older tradition of English grammar are noted and corrected, and the excesses of prescriptive usage manuals are firmly rebutted in specially highlighted notes that explain what older authorities have called 'incorrect' and show why those authorities are mistaken. Intended for students in colleges or universities who have little or no background in grammar or linguistics, this teaching resource contains numerous exercises and online resources suitable for any course on the structure of English in either linguistics or English departments. A thoroughly modern undergraduate textbook, rewritten in an easy-to-read conversational style with a minimum of technical and theoretical terminology.

Forum - 1987

Keys to Teaching Grammar to English Language Learners - Keith S. Folse 2016

This book teaches the most common ESL grammar points in an accessible way through real ESL errors together with suggested teaching techniques. Relevant grammar terminology is explained. The four objectives of this book are to help teachers: (1) identify common ESL grammar points and understand the details associated with each one; (2) improve their ability to answer any grammar question on the spot (when on the "hot seat"); (3) anticipate common ESL errors by grammar point, by first language, and/or by proficiency level; and (4) develop more effective grammar/language learning lessons. These objectives are for all teachers, whether they are teaching grammar directly or indirectly in a variety of classes -- including a grammar class, a writing class, a speaking class, an ESP class, or a K-12 class.

Essentials of English Grammar - Otto Jespersen 2013-05-24

This book was first published in 1933, *Essentials of English Grammar* is a valuable contribution to the field of English Language and Linguistics.

Introducing Pragmatics in Use - Anne O'Keeffe 2019-10-22

Introducing Pragmatics in Use is a lively and accessible introduction to pragmatics which both covers theory and applies it to real spoken and written data. This textbook systematically draws on a number of different language corpora and the corresponding software applications. Its primary focus is the application of a corpus methodology in order to examine core component areas such as deixis, politeness, speech acts, language variation and register. The main goal of the book is to contextualise pragmatics in the study of language through the analysis of different language contexts provided by spoken and written corpora. Substantially revised and updated, this second edition covers a wider range of topics, corpora and software packages. It consistently demonstrates the benefits of innovative analytical synergies and extends this to how corpus pragmatics can be further blended with, for example, conversation analysis or variational pragmatics. The second edition also offers a new chapter specifically dedicated to corpus pragmatics which proposes a framework for both form-to-function and function-to-form approaches. The book also addresses the - sometimes thorny - area of the integration of the teaching of pragmatics into the language classroom. All chapters in the second edition include a number of cohesive, step-by-step tasks that can be done in small groups in class or can be used as self-study resources. A wide range of illustrative language samples drawn from a number of English language corpora, coupled with instructive tasks and annotated further reading sections, make this an ideal textbook for advanced undergraduate or postgraduate students of pragmatics, discourse analysis and corpus linguistics within applied languages / linguistics or TESOL programmes.

Teaching English as a Foreign Language - Dr Geoffrey Broughton 2002-09-11

For the many categories of EFL teachers throughout the world, this book examines the main principles which concern them. By drawing upon their experience the authors have indicated a modern and practical approach.

The Study of Language - George Yule 2010-03-04

This best-selling textbook provides an engaging and user-friendly introduction to the study of language. Assuming no prior knowledge in the subject, Yule presents information in short, bite-sized sections, introducing the major concepts in language study - from how children learn language to why men and women speak differently, through all the key elements of language. This fourth edition has been revised and updated with twenty new sections, covering new accounts of language origins, the key properties of language, text messaging, kinship terms and more than twenty new word etymologies. To increase student engagement with the text, Yule has also included more than fifty new tasks, including thirty involving data analysis, enabling students to apply what they have learned. The online study guide offers students further resources when working on the tasks, while encouraging lively and proactive learning. This is the most fundamental and easy-to-use introduction to the study of language.