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International Perspectives on English Language Teacher Education - T. Farrell
2015-06-22

The chapters in this volume outline and discuss examples of teacher educators in diverse global contexts who have provided successful self-initiated innovations for their teacher learners. The collection suggests that a way forward for second language teacher preparation programs is through 'reflective practice as innovation'.

Second Language Identities - David Block 2014-09-11

Second Language Identities examines how identity is an issue in different second language learning contexts. It begins with a detailed presentation of what has become a popular approach to identity in the social sciences (including applied linguistics) today, one that is inspired in poststructuralist thought and is associated with the work of authors such as Anthony Giddens, Zygmunt Bauman, Chris Weedon, Judith Butler and Stuart Hall. It then examines how in early SLA research focussing on affective variables, identity was an issue, lurking in the wings but not coming to centre stage. Moving to the present, the book then examines in detail and critiques recent research focussing on identity in three distinct second language learning contexts. These contexts are: (1) adult migration, (2) foreign language classrooms and (3) study abroad programmes. The book concludes with suggestions for future research focussing on identity in second language learning.

Over the Wall/After the Fall - Sibelan Forrester 2004-10-29

"... a hot subject in today's scholarship... and a groundbreaking project of vital significance to the field of cultural studies at both 'western' and 'eastern' geographical locations." -- Elwira Grossman
Over the Wall/After the Fall maps a new discourse on the evolution of cultural life in Eastern Europe following the end of communism. Departing from traditional binary views of East/West, the contributors to this volume consider the countries and the peoples of the region on their own terms. Drawing on insights from cultural

studies, gender theory, and postcolonial studies, this lively collection addresses gender issues and sexual politics, consumerism, high and popular culture, architecture, media, art, and theater. Among the themes of the essays are the Western pop success of Bulgarian folk choirs, the Czechs' reception of Frank Gehry's unconventional building in the center of Prague, bohemians in Lviv, and cryptographic art installations from Bratislava.

Objective: First Certificate Workbook with answers - Annette Capel 2000-04-27

A clear organization and fresh approach have already made this course a popular route to success at FCE. Thirty short units provide thorough training in exam skills, solid language development, and lively class discussion. The course is written by experienced examiners who have an in-depth knowledge of the FCE exam, and understand the needs of both students and teachers alike.

Current Index to Journals in Education - 1992

Handbook of Automated Essay Evaluation - Mark D. Shermis 2013-07-18

This comprehensive, interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation (AEE) methods and technologies. Highlights include the latest in the evaluation of performance-based writing assessments and recent advances in the teaching of writing, language testing, cognitive psychology, and computational linguistics. This greatly expanded follow-up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback. Each chapter features a common structure including an introduction and a conclusion. Ideas for diagnostic and evaluative feedback are sprinkled throughout the book. Highlights of the book's coverage include: The latest research on automated essay evaluation. Descriptions of the major scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ Engine, c-rater™, and LightSIDE. Applications of the uses of the technology including a large scale system used in West Virginia. A systematic framework for evaluating research and technological results. Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China. Chapters from key researchers in the field. The book opens with an introduction to AEEs and a review of the "best practices" of teaching writing along with tips on the use of automated analysis in the classroom. Next the book highlights the capabilities and applications of several scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ engine, c-rater™, and LightSIDE. Here readers will find an actual application of the use of an AEE in West Virginia, psychometric issues related to AEEs such as validity, reliability, and scaling, and the use of automated scoring to detect reader drift, grammatical errors, discourse coherence quality, and the impact of human rating on AEEs. A review of the cognitive foundations underlying methods used in AEE is also provided. The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy. Ideal for educators, professionals, curriculum specialists, and administrators responsible for developing writing programs or distance learning curricula, those who teach using AEE technologies, policy makers, and researchers in education, writing, psychometrics, cognitive psychology, and computational

linguistics, this book also serves as a reference for graduate courses on automated essay evaluation taught in education, computer science, language, linguistics, and cognitive psychology.

Freelance English Teaching in Eastern Europe - Christopher Stanling 2009-10-02
Freelance English Teaching in Eastern Europe – A Perspective from R.P. features exclusive insights and anecdotes about living in E. Europe and working as a freelance English teacher - an exciting occupation for college students and graduates hoping to integrate into the local work force. It has 43 chapters including The Nature of Work and Qualifications; English the International Language; Outsourcing, Multinational Corporations and English; Eastern Europe Turns to English; Job Offers, Competition, and Cowboy Schools; the School Contract; Advertising; Combining Work With Travel and Entertainment; Impressions From a Different Culture, and Conditions, Resources, and Contract for Freelancing. Readers won't find such an extensive, information-rich account of EFL work and social climate in the region in any other book, useful for teacher-traveler types who wish to broaden their horizons and combine work with travel, those wishing to learn about foreign culture, professional EFL teachers seeking to better informed, career-minded people who want to enrich their CV or resume, those wishing to be more competitive in the international job market, and any potential entrepreneurs for the ELT industry. Tutors and consultants who wish to venture into the E. European ELT market for the first time as freelancers should find the book invaluable.

New Progress to First Certificate Teacher's Book - Leo Jones 1996-11-07
This new colour edition has been updated to conform to the revised FCE specifications.

Objective First Certificate Self-study Student's Book - Annette Capel
2008-02-14

This popular First Certificate course has been updated to prepare students for the new examination syllabus introduced from December 2008. A clear organisation and fresh approach have already made it a popular route to success at FCE in many countries: thirty short units provide thorough training in exam skills, solid language development, and lively class discussion. The course is written by experienced authors who have an in-depth knowledge of the FCE exam, and understand the needs of both students and teachers alike. The Self-study Student's Book contains a self-study section with answers and advice to students studying independently.

Complete First Certificate Student's Book Pack - Guy Brook-Hart 2008-04-24
Complete First Certificate is a new course for the 2008 revised FCE exam. Informed by the Cambridge Learner Corpus and providing a complete FCE exam paper specially prepared for publication by Cambridge ESOL, it is the most authentic exam preparation course available. This topic-based course covers every part of the FCE exam in detail, ensuring that students are fully equipped to tackle each part of every paper. In addition, the accompanying free CD-ROM enables students to focus on their own particular areas of difficulty and work at their own pace.

Second Language Instruction/acquisition Abstracts - 1993

Delivering a Preparatory Course for The Cambridge First Certificate in English

Examination by Using the Ingenio E-Learning Platform - 2011-03-24

La publicación de este volumen representa un caso relativamente insólito. Un pequeño grupo de jóvenes investigadores de menos de treinta años convence a un grupo mucho más numeroso de la misma edad para celebrar en Salamanca la First Conference of Young Researchers on Anglophone Studies. El resultado es deslumbrante. No solo demuestran una gran capacidad organizativa, sino que los resultados individuales de las aportaciones científicas son sobresalientes. Este volumen, *Current Trends in Anglophone Studies*, recoge una selección revisada de las propuestas presentadas en el Encuentro y gira en torno a una estructuración tripartita clásica: estudios culturales, lingüísticos y literarios. En ella caben todos aquellos que se mueven en el campo de los estudios anglófonos. Cada uno de estos campos podría haber sido suficiente para celebrar un congreso, pero parece razonable que en este tipo de encuentros tengan cabida todos. De ese modo, este volumen se convierte en un ejemplo de aproximación interdisciplinar a los estudios anglófonos. Desde un punto de vista cuantitativo, los estudios culturales ocupan sin duda un espacio menor. Sin embargo, sobresale la variedad de temas tratados, así como la internacionalización de los autores, dentro de este apartado. Estudiantes españoles e italianos acometen estudios relacionados con la música, la pintura, el cine, la traducción, la marginalidad social o el impacto de las nuevas tecnologías en la producción artística. Si no pareciera demasiado atrevido, podría decirse que estos jóvenes estudiosos irían más allá de lo que un día ya lejano pudieron imaginar Richard Hoggard o Raymond Williams. Los estudios aquí presentados reflejan, sin duda, la evolución que la propia sociedad ha experimentado en estos últimos cincuenta años y exploran la relación entre las prácticas culturales, la vida diaria, y los contextos económicos, políticos e históricos. No es de extrañar que una gran parte de las contribuciones presentadas en este volumen se centren en el estudio de la lengua, ya que la demanda del inglés se ha incrementado de forma considerable en los últimos años. Sobresalen los análisis puramente filológicos y sobre todo los relacionados con el aprendizaje del inglés como segunda lengua. Por eso, destacan estudios que contemplan rasgos morfológicos, léxicos o sintácticos. Sin embargo, el mayor número de participaciones hace referencia al ya citado aprendizaje del inglés como L2, tanto desde el análisis de materiales, como desde la práctica oral o escrita. Las contribuciones literarias ofrecen una evaluación teórica, formal e interpretativa de distintas tendencias desde perspectivas tanto interdisciplinares como interculturales. Cronológicamente los estudios abarcan textos desde el siglo XVIII hasta nuestros días, con un acento especial en los autores más contemporáneos y en el género narrativo. En general estos estudios se fijan en textos concretos y los analizan desde perspectivas culturales, sociológicas o psicológicas. Pero abundan menos las aproximaciones desde la teoría literaria, desde la técnica narrativa o, como tal vez cabría esperar al tratarse de estudiantes tan jóvenes, desde la aplicación de las nuevas tecnologías. Por el contrario, se repiten temas como los traumas heredados de la Guerra de Vietnam, las cicatrices del 11 de septiembre o los problemas de género. En definitiva, se trata de una selección de artículos claramente prometedora, que transmite la seguridad de que el futuro de la Filología Inglesa está en buenas manos y podrá experimentar una

positiva evolución en los próximos años. Por todo ello, hay que felicitar a todos los participantes individuales y, sobre todo, a los organizadores del evento, y editores de este volumen, que han demostrado una enorme capacidad de trabajo y de saber hacer.

Measured Constructs - Cyril J. Weir 2013-05-23

This volume establishes how English language constructs were measured in Cambridge English examinations over the period 1913 to 2012. An addition to the Studies in Language Testing series, this volume provides an overview of English language testing over the last century, with coverage of key theoretical and practical aspects of the assessment of reading, listening, writing and speaking skills. It includes examples of the Cambridge English exams, old and new, and is the first volume to describe in a systematic way the different theoretical influences which have shaped the development of the constructs underlying Cambridge English exams in the last 100 years.

New Progress to First Certificate Self-study Student's Book - Leo Jones 1997-04-03

This new colour edition has been updated to conform to the revised FCE specifications.

New Progress to First Certificate Student's Book - Leo Jones 1996-09-19

This new colour edition has been updated to conform to the revised FCE specifications.

Cambridge First Certificate Handbook with Answers - Helen Naylor 1999-09-16

This handbook is organised by paper and provides systematic FCE Exam training for students. An edition 'without answers' and a Self-study Pack are also available.

The Multilingual Turn in Languages Education - Jean Conteh 2014-09-16

Starting from the key idea that learners and teachers bring diverse linguistic knowledge and resources to education, this book establishes and explores the concept of the 'multilingual turn' in languages education and the potential benefits for individuals and societies. It takes account of recent research, policy and practice in the fields of bilingual and multilingual education as well as foreign and second language education. The chapters integrate theory and practice, bringing together researchers and practitioners from five continents to illustrate the effects of the multilingual turn in society and evaluate the opportunities and challenges of implementing multilingual curricula and activities in a variety of classrooms. Based on the examples featured, the editors invite students, teachers, teacher educators and researchers to reflect on their own work and to evaluate the relevance and applicability of the multilingual turn in their own contexts.

Cambridge English First 3 Student's Book without Answers - Cambridge University Press 2018-05-24

Four authentic Cambridge English Language Assessment examination papers for the Cambridge English: First (FCE) exam. These examination papers for the Cambridge English: First (FCE) exam provide the most authentic exam preparation available, allowing candidates to familiarise themselves with the content and format of the exam and to practise useful exam techniques. The Student's Book without answers is perfect for classroom-based test practice. The Student's Book is also available in a 'with answers' edition. Audio CDs (2) containing

the exam Listening material and a Student's Book with answers and downloadable Audio are available separately.

Objective First Student's Book with Answers with CD-ROM - Annette Capel
2012-01-19

Third edition of the best-selling Cambridge English: First (FCE) course. The syllabus for this exam has changed and this book has now been replaced by 9781107628304 Objective First Fourth edition Student's Book with answers with CD-ROM.

Current trends in anglophone studies: cultural, linguistic and literary research: - Javier GARCÍA RUANO 2011

La publicación de este volumen representa un caso relativamente insólito. Un pequeño grupo de jóvenes investigadores de menos de treinta años convence a un grupo mucho más numeroso de la misma edad para celebrar en Salamanca la First Conference of Young Researchers on Anglophone Studies. El resultado es deslumbrante. No solo demuestran una gran capacidad organizativa, sino que los resultados individuales de las aportaciones científicas son sobresalientes. Este volumen, Current Trends in Anglophone Studies, recoge una selección revisada de las propuestas presentadas en el Encuentro y gira en torno a una estructuración tripartita clásica: estudios culturales, lingüísticos y literarios. En ella caben todos aquellos que se mueven en el campo de los estudios anglófonos. Cada uno de estos campos podría haber sido suficiente para celebrar un congreso, pero parece razonable que en este tipo de encuentros tengan cabida todos. De ese modo, este volumen se convierte en un ejemplo de aproximación interdisciplinar a los estudios anglófonos. Desde un punto de vista cuantitativo, los estudios culturales ocupan sin duda un espacio menor. Sin embargo, sobresale la variedad de temas tratados, así como la internacionalización de los autores, dentro de este apartado. Estudiantes españoles e italianos acometen estudios relacionados con la música, la pintura, el cine, la traducción, la marginalidad social o el impacto de las nuevas tecnologías en la producción artística. Si no pareciera demasiado atrevido, podría decirse que estos jóvenes estudiosos irían más allá de lo que un día ya lejano pudieron imaginar Richard Hoggard o Raymond Williams. Los estudios aquí presentados reflejan, sin duda, la evolución que la propia sociedad ha experimentado en estos últimos cincuenta años y exploran la relación entre las prácticas culturales, la vida diaria, y los contextos económicos, políticos e históricos. No es de extrañar que una gran parte de las contribuciones presentadas en este volumen se centren en el estudio de la lengua, ya que la demanda del inglés se ha incrementado de forma considerable en los últimos años. Sobresalen los análisis puramente filológicos y sobre todo los relacionados con el aprendizaje del inglés como segunda lengua. Por eso, destacan estudios que contemplan rasgos morfológicos, léxicos o sintácticos. Sin embargo, el mayor número de participaciones hace referencia al ya citado aprendizaje del inglés como L2, tanto desde el análisis de materiales, como desde la práctica oral o escrita. Las contribuciones literarias ofrecen una evaluación teórica, formal e interpretativa de distintas tendencias desde perspectivas tanto interdisciplinares como interculturales. Cronológicamente los estudios abarcan textos desde el siglo XVIII hasta nuestros días, con un acento especial en los autores más contemporáneos y en el género narrativo. En

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Compact First for Schools Student's Book with Answers with CD-ROM - Barbara Thomas 2014-09-11

"The course is designed to maximise the performance of school-age learners. It features eight units covering the core topics, vocabulary, grammar and skills needed for all four exam papers for the revised Cambridge English: First (FCE) for Schools exam from 2015. Two teen-inspired topics in each unit ensure the entire exam syllabus is covered, and can also act as a basis for CLIL-based extension activities and projects. Grammar sections and a Grammar Reference help students build up the accurate language structure necessary for the Use of English parts of the new Reading and Use of English paper, while B2-level vocabulary is targeted, drawing on insights from English Profile, and brought together in a Wordlist based on key vocabulary from the units. 'Exam tips', and grammar and vocabulary exercises teach students to avoid common mistakes identified in Cambridge's unique collection of real exam papers, the Cambridge Learner Corpus."--Publisher description.

Complete First for Schools Student's Book with Answers with CD-ROM - Guy Brook-Hart 2014-03-06

Complete First for Schools is official preparation for the revised 2015 Cambridge English: First (FCE) for Schools exam. This Student's Book combines the very best in contemporary classroom practice with engaging topics aimed at younger students. The information, practice and advice contained in the course ensure that they are fully prepared for all parts of the test, with strategies and skills to maximise their score. Informed by Cambridge's unique searchable database of real exam candidates' answers, the Cambridge English Corpus, Complete First for Schools includes examples and exercises which tackle common problem areas at this level. The CD-ROM contains grammar and vocabulary exercises for motivating, flexible study. Class Audio CDs, available separately, contain the recordings for listening exercises.

English Language Assessment and the Chinese Learner - Liying Cheng 2010-03-17 Building on current theoretical and practical frameworks for English language assessment and testing, this book presents a comprehensive, up-to-date, relevant picture of English language assessment for students in China (Mainland China, Hong Kong and Taiwan) and for Chinese learners of English around the world.

Progress to First Certificate Teacher's book - Leo Jones 1990-01-01

Grammar for First Certificate - Louise Hashemi 2008

Quantitative Data Analysis for Language Assessment Volume I - Vahid Aryadoust 2019-03-27

Quantitative Data Analysis for Language Assessment Volume I: Fundamental

Techniques is a resource book that presents the most fundamental techniques of quantitative data analysis in the field of language assessment. Each chapter provides an accessible explanation of the selected technique, a review of language assessment studies that have used the technique, and finally, an example of an authentic study that uses the technique. Readers also get a taste of how to apply each technique through the help of supplementary online resources that include sample data sets and guided instructions. Language assessment students, test designers, and researchers should find this a unique reference as it consolidates theory and application of quantitative data analysis in language assessment.

Complete First Certificate Workbook with Answers and Audio CD - Guy Brook-Hart
2008-04-24

Complete First Certificate offers the most authentic preparation for the revised FCE exam available.

1984 - تعليم و التدريب في الشرق الأوسط

Odisea nº 14 - Nobel-Augusto Perdu Honeyman 2015-10-08

Anuario dirigido y gestionado por miembros del Área de Filología Inglesa del Departamento de Filología de la Universidad de Almería con el propósito de ofrecer un foro de intercambio de producción científica en campos del conocimiento tan diversos como la lengua inglesa, literatura en lengua inglesa, didáctica del inglés, traducción, inglés para fines específicos y otros igualmente vinculados a los estudios ingleses.

ECEL 2016 - Proceedings of the 15th European Conference on e- Learning -
Proceedings of the 15th European Conference on e- Learning (ECEL 2016)

Forum - 1988

ESL Readers and Writers in Higher Education - Norman W. Evans 2015-06-12

ESL Readers and Writers in Higher Education describes the challenges ESL students in U.S. postsecondary institutions face when studying in a second language, and offers suggestions for how teachers, advisors, tutors, and institutions might provide support that meets the reading and writing needs of this very important student population. Because the ESL profession as a whole, including what professionals are doing in the classroom, sits under the umbrella of an institutional response to a language-related challenge, some solutions aimed at helping students achieve optimal proficiency lie outside of the classroom. As such, this book is based on the assertion that language development support is not the sole responsibility of language teachers. Everyone on campuses that hosts ESL students bears some responsibility for these students' language development. Chapters are therefore, intentionally adapted to appeal to a wide variety of readers from classroom teachers, and teachers in training, to admissions officers, academic advisors, and international student advisors.

New Progress to Proficiency Teacher's Book - Leo Jones 2002-01-31

This teacher's book has been completely revised and updated for the December 2002 Proficiency exam specifications. It provides systematic coverage of skills and techniques for all five Proficiency papers.

Edition XII Worldwide Directory of Postgraduate Studies in Arts, Humanities,

and Social Sciences 1997/98 - 1996

Ingles / English - Rosa Alonso Alonso 2011-08-09

Temas abordados: la aplicación de la práctica reflexiva; el desarrollo de habilidades de pensamiento y el fomento de la autonomía de los estudiantes; la realización de investigaciones educativas; las técnicas de evaluación; la comprensión y la corrección de los errores de los alumnos.

Objective First Certificate Workbook with answers - Annette Capel 2008-02-14

This popular First Certificate course has been updated to prepare students for the new examination syllabus introduced from December 2008. A clear organisation and fresh approach have already made it a popular route to success at FCE in many countries: thirty short units provide thorough training in exam skills, solid language development, and lively class discussion. The course is written by experienced authors who have an in-depth knowledge of the FCE exam, and understand the needs of both students and teachers alike. The Workbook with answers contains extra Reading, Writing, Grammar and Vocabulary practice. It is suitable for self-study students.

A Qualitative Approach to the Validation of Oral Language Tests - Anne Lazaraton 2002-07-18

This book aims to provide language testers with a background in the conversation analytic framework.

Measurement and Evaluation in Post-Secondary ESL - Glayol Ekbatani 2010-10-04

Practical and concise, this introductory text for language teaching professionals is a guide to ESL assessment and to fulfilling the testing component of TESOL programs in the U.S. and around the world. Covering the fundamental descriptive and quantitative facets of effective language testing, it explicates key technical aspects in an accessible, non-technical manner. Each chapter includes relevant practical examples and is augmented by a partnered project that provides practical opportunities for readers to apply the concepts presented in real testing situations. Measurement and Evaluation in Post-Secondary ESL: Discusses effective methods of evaluating the language proficiency of college-bound English language learners in various skills areas such as reading, oral proficiency, and writing Takes a fresh look at accepted assessment concepts and issues such as validity and reliability, construct definition, authenticity, washback, reliable scoring, rater training, holistic and analytic rubrics, standardized tests, and statistical concepts Places special emphasis on innovative methods and alternative forms of assessment, such as self and portfolio assessment, as an adjunct to traditional methods Reviews the changes in the new internet-based Test of English a Second Language launched in 2005 Addresses the role and responsibilities of assessors

Cambridge First Certificate in English 1 for updated exam Audio CDs (2) - Cambridge ESOL 2008-01-28

The syllabus for this exam has changed and this book has now been replaced by 9781107694484 Cambridge English First 1 for revised exam from 2015 Audio CDs (2).

Edition XII Worldwide Directory of Postgraduate Studies in Arts, Humanities, and Social Sciences - 1997

