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Quarterly Army List for the Quarter Ending 31st December, 1919 - Volume 3 - HMSO 2012-02-07

Volume 3 of 4. This volume contains the War Services of:- (1) Regular Officers on the Active List and on Retired Pay, and Officers on the General Reserve. (2) Officers of the Special Reserve of Officers, the Territorial Force and those serving on temporary Commissions who had war service prior to the War of 1914-19, and who were gazetted before 2nd January 1918 to Mentions in Despatches and Honours in The War of 1914-20. Also included, under separate headings, are Queen Alexandra's Imperial Military Nursing Service, Territorial Force Nursing Service, Queen Mary's Army Auxiliary Corps as well as Officers of the Forces of the Oversea Dominions and Colonies. Names are arranged alphabetically. It should be noted that Officers of the Regular Army (including those with temporary commissions), Special Reserve and Territorial Force who have retired or have relinquished their Commissions with permission to retain rank but are NOT in receipt of any retired pay from Army funds, are NOT included in these lists. Their details are published in a separate, supplementary volume.

The South African Year-book - W. H. Hosking 1914

Report of the South African Museum - South African Museum 1910

Bulletin of Miscellaneous Information - 1917

Social Justice and Education in the 21st Century - Willie Pearson Jr. 2021-04-10

The world is not an equal place. There are high- and low-income countries and high- and low-income households. For each group, there are differential educational opportunities, leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country's developmental thinking on education, from human capital and human rights approaches, in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies, sociology, psychology, computer science and public policy.

Cap Badge - R. H. Medley 1992-05-01

The backbone of the British Army has always been the County regiments. This is an account of a typical British regiment from Dunkirk to 1947.

Pearson's Magazine - 1903

Kew Bulletin - 1920

Appendix 3, 1890 contains Index to Kew reports, covering 1862-82.

The Ferns of South Africa - Thomas Robertson Sim 1915

Kenya Gazette - 1974-11-01

The Kenya Gazette is an official publication of the government of the Republic of Kenya. It contains notices of new legislation, notices required to be published by law or policy as well as other announcements that are published for general public information. It is published every week, usually on Friday, with occasional releases of special or supplementary editions within the week.

Shadow Libraries - Joe Karaganis 2018-05-04

How students get the materials they need as opportunities for higher education expand but funding shrinks. From the top down, Shadow Libraries explores the institutions that shape the provision of educational materials, from the formal sector of universities and publishers to the broadly informal ones organized by faculty, copy shops, student unions, and students themselves. It looks at the history of policy battles over access to education in the post-World War II era and at the narrower versions that have played out in relation to research and textbooks, from library policies to book subsidies to, more recently, the several "open" publication models that have emerged in the higher education sector. From the bottom up, Shadow Libraries explores how, simply, students get the materials they need. It maps the ubiquitous practice of photocopying and what are—in many cases—the more marginal ones of buying books, visiting libraries, and downloading from unauthorized sources. It looks at the informal networks that emerge in many contexts to share materials, from face-to-face student networks to Facebook groups, and at the processes that lead to the consolidation of some of those efforts into more organized archives that circulate offline and sometimes online—the shadow libraries of the title. If Alexandra Elbakyan's Sci-Hub is the largest of these efforts to date, the more characteristic part of her story is the prologue: the personal struggle to participate in global scientific and educational communities, and the recourse to a wide array of ad hoc strategies and networks when formal, authorized means are lacking. If Elbakyan's story has struck a chord, it is in part because it brings this contradiction in the academic project into sharp relief—universalist in principle and unequal in practice. Shadow Libraries is a study of that tension in the digital era. Contributors Balázs Bodó, Laura Czerniewicz, Mirosław Filiciak, Mariana Fossatti, Jorge Gemetto, Eve Gray, Evelin Heidel, Joe Karaganis, Lawrence Liang, Pedro Mizukami, Jhessica Reia, Alek Tarkowski

African Review - 1902

Africa in World Politics - Mac Mashiri 1989-07-17

Africa's international relations are in a state of transition as the continent enters the last decade of the twentieth century. Old assumptions about development, security, diplomacy and dependence are being challenged by new realities of debt, drought, devaluation and destabilisation. Collective self-reliance remains elusive despite the demise of nationalism. This collection identifies the major issues in Africa's foreign and development policies and prospects as she enters the 1990s.

Teaching-learning Dynamics - Monica Jacobs 2016

Native Timbers of South Africa - Thomas Robertson Sim 1921

Botanical Exploration Southern Africa - Mary Gunn 1981-06-01

This text gives biographical accounts of the leading plant collectors and their activities in Southern Africa from the days of the East India Company until modern times.

A scholarly contribution to educational praxis - M.A. Mokoena 2016-12-31

This publication contains original research targeting scientific specialists in the field of education, through research endeavours grounded on a philosophical basis, as well as being embedded in the empirical. The research methodology of each chapter emanates from applicable philosophical assumptions in the form of an applicable theoretical and conceptual framework. The latter forms a firm basis for the application of sound empiricism. The content of this book adds to the body of scholarly knowledge in education. In his

evaluation of the book, Acting Executive Dean, Faculty of Education and Training, Professor Akpovire Oduaran, made the following remarks: 'To a large extent, the ideas put together in this book have come from data generated not just from literature found in books and journals but actual interactions with educators and the learning environment. So then, what the reader is offered in this volume is the articulation of ideas that have been interrogated, structured and presented in surprisingly simplistic and yet incisive and academically enriching content that can match the standards of scholarship that is available in the Western World. Yet, what makes this book so welcome, relevant and timely, is the fact that it is built around Afrocentric theories and practices such as one may find in imported literature.'

My Children! My Africa! (TCG Edition) - Athol Fugard 1993-01-01

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

Faculty Perspectives on Vocational Training in South Africa - Eunice N. Ivala 2019-03-06

The Cape Peninsula University of Technology (CPUT) is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training. This book presents faculty experiences of CPUT's innovative, work-integrated learning and teaching model, as well as findings from practice-based research being done in the institution. The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies, as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa.

Hart's Annual Army List, Militia List, and Imperial Yeomanry List - 1910

Spot on Life Orientation - Marleen Carstens 2013

Teaching African History in Schools - 2020-11-04

Emerging from the pioneering work of the African Association for History Education (AAHE-Afrika), *Teaching African History in Schools* offers an original Africa-centred contribution to existing research and debates in the international field of history education.

Royal Botanic Gardens, Kew - 1916

The Bibliography of Africa - James Douglas Pearson 1970

First published in 1970. Routledge is an imprint of Taylor & Francis, an informa company.

The Archaeology of Mithraism - M Egri 2020-07-08

Over the course of the second century CE, worship of the Persianate god Mithras swept across the whole of the Roman Empire. With its distinctive traces preserved in the material record-including cave-like sanctuaries and images of Mithras stabbing a bull-the cult has long been examined to reconstruct the thought-systems of Mithraism, its theology, through such monumental trappings. This volume starts from the premise that, like much "religion" in the Roman world, the cult of Mithras must be examined through its practices, the ritual craft knowledge which enabled those rites, and the social structures thus created. What did Mithras-worshippers do? How do we explain the unity and diversity of practices observed? Archaeology has the potential to answer these questions and shed new light on Mithras-worship. Presenting new discoveries, higher resolution archaeological data on finds and assemblages, and re-evaluations of older discoveries, this volume charts new paths forward in understanding one of the Roman Empire's most distinctive cults.

Euphorbia in Southern Africa - Peter V. Bruyns 2022-07-14

This book presents a new account of Euphorbia in southern Africa. Euphorbia is the second largest genus of plants in the world. Southern Africa enjoys a high diversity in Euphorbia and 170 species occur here naturally. Of these 170 species, 128 or 74% are endemic. Where most species of Euphorbia in the northern hemisphere are herbs or shrubs, most of those in southern African are succulent. These succulents range from small, almost geophytic forms where the tuber is larger than the above-ground

parts to huge trees 6 to 15 m or more in height. Many of them are spiny. There are also small numbers of herbaceous species in southern Africa and many of these are also dealt with here. The last account of the succulent species for southern Africa was published in 1941 and much new data has accumulated since then. Our understanding of the relationships of the species in Euphorbia has also been greatly enhanced by recent analyses of DNA-data, which led to new and unexpected results. From this new information an entirely new classification was developed, in which Euphorbiawas divided into four subgenera. This provides the taxonomic framework for the presentation of our species here. Around ten new species have been described and these are presented in detail for the first time. This monograph is made up of two volumes. Volume 1 contains an extensive introductory chapter with an overview of the genus in the region, emphasizing many of its important and distinctive features. This is followed by Chapter 2, which deals with subgenus Athymalus. Of the four subgenera, this one is by far the most diverse in southern Africa, with 80 species. Volume 2 contains Chapters 3 (subg. Chamaesyce, 34 species), 4 (subg. Esula, 11 species) and 5 (subg. Euphorbia, 45 species), as well as an additional Chapter 6 covering the remarkable diversity of subg. Euphorbia in Moçambique. Each of Chapters 2 to 5 includes a key to all the species, followed by an account of each of them. This account includes synonymy, a description, data on distribution and habitat, line-drawings of floral features and other diagnostic details, notes on how the species is distinguished from its closest relatives and a brief history of its discovery. Several colour photographs are included for each species, illustrating its habitat, vegetative habit and flowering features, demonstrating key points distinguishing it from others and often showing its variability. Euphorbia is an important component of the vegetation in many of the drier parts of southern Africa. This book is based on a thorough evaluation of the vast herbarium record for southern African members of Euphorbia, on the extensive field-work conducted in the region and the wide taxonomic experience of the author. It is believed that both the professional botanist and the layman will find much that is new and informative in this monograph.

Winter Caps - Wendy Young 1995

Mr. Kunene and his two boys were getting cold as they sold newspapers on the street. Mrs. Kunene knit them caps, but they all looked alike. How to tell them apart?

Annals of the South African Museum - South African Museum 1911

The South African Year-book - 1914

Hart's Annual Army List, Special Reserve List, and Territorial Force List - 1914

African Studies Review - 1977

Comparative Political Economy - Jan-Erik Lane 1990

Whose History Counts - June Bam 2018-11-29

Originally planned as a fact-based book on the pre-colonial history of the Eastern Cape in the true tradition of history, this ground-breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts. *Whose History Counts* challenges the very concept of 'pre-colonial' and explores methodologies on researching and writing history. The reason for this dramatic change of focus is attributed in the introduction of the book to the student-led rebellion that erupted following the #RhodesMustFall campaign which started at the University of Cape Town on 9 March 2015. Key to the rebellion was the students' opposition to what they dubbed 'colonial' education and a clamour for, among others, a 'decolonised curriculum'. This book is a direct response to this clarion call.

The African Cycle: Action & Adventure Novels - R. M. Ballantyne 2020-12-17

The vast wilderness of Africa has inspired R. M. Ballantyne to set plots of several of his novels on the Black Continent; from safari tales and wild animal hunting to political thrillers and stories of tyrant monarch. Table of Contents: *The Gorilla Hunters: A Tale of the Wilds of Africa* *Hunting the Lions* *Black Ivory: A Tale of Adventures among the Slavers of East Africa* *The Settler and the Savage: A Tale of Peace and War in South Africa* *The Fugitives: The Tyrant Queen of Madagascar* *Blue Lights: Hot Work in the Soudan* *The Middy and the Moors: An Algerine Story* *Six Months at the Cape*

Outsourcing African Labor - Jeffrey Gunn 2021-07-19

By the late eighteenth century, the ever-increasing British need for local labour in West Africa based on malarial, climatic, and manpower concerns led to a willingness of the British and Kru (West African labourers from Liberia) to experiment with free wage labour contracts. The Kru's familiarity with European trade on the Kru Coast (modern Liberia) from at least the sixteenth century played a fundamental role in their decision to expand their wage earning opportunities under contract with the British. The establishment of Freetown in 1792 enabled the Kru to engage in systematized work for British merchants, ship captains, and naval officers. Kru workers increased their migration to Freetown establishing what appears to be their first permanent labouring community beyond their homeland on the Kru Coast. Their community in Freetown known as Krutown provided a readily available labour pool and ensured their regular employment on board British commercial ships and Royal Navy vessels circumnavigating the Atlantic and beyond. In the process, the Kru established a network of Krutowns and community settlements in many Atlantic ports including Cape Coast, Fernando Po, Ascension Island, Cape of Good Hope, and in the British Caribbean in Demerara and Port of Spain. *Outsourcing African Labour in the Nineteenth Century: Kru Migratory Workers in Global Ports, Estates and Battlefields* structures the fragmented history of Kru workers into a coherent global framework. The migration of Kru workers in the Atlantic, Indian and Pacific Oceans, in commercial and military contexts represents a movement of free wage labour that transformed the Kru Coast into a homeland that nurtured diasporas and staffed a vast network of workplaces. As the Kru formed permanent and transient working communities around the Atlantic and in the British Caribbean, they underwent several phases of social, political, and economic innovation, which ultimately overcame a decline in employment in their homeland on the Kru Coast by the end of the nineteenth century by increasing employment in their diaspora. There were unique features of the Kru migrant labour force that characterized all phases of its expansion. The migration was virtually entirely male, and at a time when slavery was widespread and the slave trade was subjected to the abolition campaign of the British Navy, Kru workers were free with an expertise in manning seaborne craft and portage. Kru carried letters from previous captains as testimonies of their reliability and work ethic or they worked under the supervision of experienced workers who effectively served as references for employment. They worked for contractual periods of between six months and five years for which they were paid wages. The Kru thereby stand out as an anomaly in the history of Atlantic trade when compared with the much larger diasporas of enslaved Africans.

A Biosystematic Study of the African and Madagascan Rubiaceae-Anthospermeae - Christian Puff 2012-12-06

Biosystematic studies on the Rubiaceae have a long tradition at the Institute of Botany in Vienna. Within this family the Anthospermeae, and especially its African and Madagascan members, are of particular interest because of several aspects in their evolution: 1) Perfection of anemophily within an otherwise nearly exclusively zoophilous family; 2) transitions from hermaphroditism to polygamy and finally dioecy; 3) differentiation from large and long-lived shrubs to short-lived herbs; 4) adaptive radiation from humid to seasonally dry, fire-exposed and xeric habitats. However, morphological diversity linked to sexual differentiation, modificatory plasticity, and eco-geographical polymorphism have for a long time hampered our understanding of the relationships among these African Anthospermeae. Thus, it was imperative to put special emphasis on field observations and to carry out a variety of experiments with

cultivated plants in addition to the analysis of an enormous herbarium material. The author, for this reason, carried out extensive field work, often under very adverse conditions, and covered most African countries from Ethiopia to Southern Africa and twice visited Madagascar. In this way a multitude of data was accumulated on the group in respect to germination and growth form, vegetative and reproductive morphology, anatomy and biology, embryology, karyology, crossing relationships, phytochemistry, distribution and ecology, etc.

The Language Issue in the Teaching of Mathematics in South Africa - Lindiwe Tshuma 2021-01-26

The book is the result of a five-year project that culminated (within the first three years) in doctoral research interrogating language competency for meaningful mathematics instruction at upper primary level conducted at University of Stellenbosch in 2017; and this book in the succeeding two years. The initial research project received countrywide coverage in several South African media outlets including Times Live and Radio 2000.

Assessment in Geographical Education: An International Perspective - Theresa Bourke 2022-02-27

In recent years there has been increased attention paid to the importance of assessment in Geographical Education, the chosen subject for this book. Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students, teachers, parents and policymakers. To be effective, assessment needs to be valid, reliable and fair. Validity is about ensuring that we assess what we claim we are assessing. Reliability is about measuring performance and understanding in a consistent way. Without validity and reliability, assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do. As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master. We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning. While there is a substantial literature on evidence-based assessment in secondary school contexts, research exploring best-practice assessment in geography is rare. This is a concern given the distinctive nature of geography and the important role of assessment in the learning process. This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography. The chapters are written by leading researchers in Geographical Education from across the globe. These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia, USA, South Korea, Germany, Switzerland and Singapore. What unifies the work in this book, is that each chapter focuses on a key feature of the discipline of geography, providing scholarly examples of evidence-based practices for assessing student's knowledge and skills.

Africa's Development in Historical Perspective - Emmanuel Akyeampong 2014-08-11

Why has Africa remained persistently poor over its recorded history? Has Africa always been poor? What has been the nature of Africa's poverty and how do we explain its origins? This volume takes a necessary interdisciplinary approach to these questions by bringing together perspectives from archaeology, linguistics, history, anthropology, political science, and economics. Several contributors note that Africa's development was at par with many areas of Europe in the first millennium of the Common Era. Why Africa fell behind is a key theme in this volume, with insights that should inform Africa's developmental strategies.

When the Journey's Over - Lawrence George Green 1972