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Hope in a Secular Age - David Newheiser 2019-12-19

Uses premodern theology and postmodern theory to show the endurance of religious and political commitments through the practice of hope.

Crudens Concordance - Alexander Cruden 1978-09-01

The Cambridge Companion to the Hebrew Bible/Old Testament - Stephen B. Chapman 2016-07-11

This Companion offers a concise and engaging introduction to the Hebrew Bible or Old Testament. Providing an up-to-date 'snapshot' of scholarship, it includes essays, specially commissioned for this volume, by twenty-three leading scholars. The volume examines a range of topics, including the historical and religious contexts for the contents of the biblical canon, and critical approaches and methods, as well as newer topics such as the Hebrew Bible in Islam, Western art and literature, and contemporary politics. This Companion is an excellent resource for students at university and graduate level, as well as for laypeople and scholars in other fields who would like to gain an understanding of the current state of the academic discussion. The book does not presume prior knowledge, nor does it engage in highly technical discussions, but it does go into greater detail than a typical introductory textbook.

Education, Culture and the Singapore Developmental State - Y. Chia 2015-04-07

This book explores the role of education in the formation of the Singapore developmental state. The book provides a historical study of citizenship education in Singapore, whereby a comparative study of history, civics and social studies curricula, and the politics and policies that underpin them are examined.

[The Cambridge Companion to Atheism](#) - Michael Martin 2006-10-30

In this 2007 volume, eighteen of the world's leading scholars present original essays on various aspects of atheism: its history, both ancient and modern, defense and implications. The topic is examined in terms of its implications for a wide range of disciplines including philosophy, religion, feminism, postmodernism, sociology and psychology. In its defense, both classical and contemporary theistic arguments are criticized, and, the argument from evil, and impossibility arguments, along with a non religious basis for morality are defended. These essays give a broad understanding of atheism and a lucid introduction to this controversial topic.

ThirdWay - 1977-03-24

Monthly current affairs magazine from a Christian perspective with a focus on politics, society, economics and culture.

Religion and Spirituality - Martin Dowson 2010-06-01

Religion and spirituality make critical contributions to an inclusive vision for the welfare of minorities, the marginalized and other disadvantaged groups in societies and cultures around the globe. Religious movements and spiritual traditions work to improve social outcomes for disenfranchised groups by enriching educational, political, and social agendas, and by providing a wide variety of justice-driven programs and services. Values underpinning these services include the dignity of the human person, the sanctity of human life, the foundational role of families and communities, the transformative power of learning, and the advancement of shared personal and social rights and responsibilities. These values act as a counter-balance to other attitudes and values that may impede pro-social cohesion and development. Drawing on diverse religious and spiritual perspectives and traditions, this new volume provides exciting and enriching examples of theory, research and practice that directly contribute to our understanding of how religion and spirituality promote and facilitate social justice and equity in diverse social and cultural contexts – with a particular focus on educational settings, contexts, processes and outcomes. Religious communities invest heavily in schools, colleges and universities in the belief that these educational institutions enable them to inculcate into their membership the kinds of moral values and qualities that lie at the heart of their spiritual teachings. Looking beyond the sacred-secular impasse, religious organisations attempt to provide a "education for life" which draws from both the scientia of science and the sapientia of religion and spirituality. These depth-dimensions provide the pool of values which enable citizens to enact equity, mercy and justice in society in the name of God and for the sake of humanity. The chapters which comprise this volume demonstrate the possibility of a healthy integration between religion and education from a truly global, transdisciplinary and ecumenical perspective. From contexts within Asia, Africa, the USA and Australia, and from disciplines ranging from ethics to social work, from health to educational curriculum, from personal identity to community-consciousness; this volume makes a unique contribution to the theory and practice of the educational and religious interface. It is a contribution which holds a great deal of promise for being pro-humanitas.

The Cambridge Companion to Martin Luther - Donald K. McKim 2003-07-10

Martin Luther (1483-1546) stands as one of the giant figures in history. His activities, writings, and legacy have had a huge effect on the western world. This Cambridge Companion provides an accessible introduction to Martin Luther for students of theology and history and for others interested in the life, work and thought of the first great Protestant reformer. The book contains eighteen chapters by an international array of major Luther scholars. Historians and theologians join here to present a full picture of Luther's contexts, the major themes in his writings, and the ways in which his ideas spread and have continuing importance today. Each chapter serves as a guide to its topic and provides further reading for additional study. The Companion will assist those with little or no background in Luther studies, while teachers and Luther specialists will find this accessible volume an invaluable aid to their work.

Eduqas GCSE (9-1) Religious Studies Route A - Joy White 2017-04-03

This is an updated edition of our Eduqas GCSE Religious Studies Route A textbook, published April 2022. Bring out the best in every student, enabling them to develop in-depth subject knowledge with the updated edition of our Eduqas GCSE Religious Studies Route A Student Book. Work through accessible and engaging content that has been thoroughly revised by subject specialists to provide streamlined and up-to-date support for the specification. - Help students of all abilities fulfill their potential and increase their understanding through clear, detailed explanations of the key content and concepts - Motivate students to build and cement their knowledge and skills using a range of imaginative, innovative activities that support learning and revision - Provide a variety of quotes from sources of authority that students can draw on to enhance their responses and extend their learning - Encourage students to make links between the world religions and philosophical and ethical issues so they develop a holistic view of religion in modern Britain - Prepare students for examination with a rich bank of exam-style questions, guidance on how to improve responses and student-friendly assessment criteria - Teach

unfamiliar topics and systematic studies confidently with clear explanations of Christian, Catholic Christian, Islamic and Judaic beliefs and practices, verified by faith leaders and organisations WJEC Eduqas GCSE RS Component 1: Religious, philosophical and ethical studies in the Modern World 1 Issues of Relationship 2 Issues of Life and Death 3 Issues of Good and Evil 4 Issues of Human Rights Component 2: 5 Beliefs and teachings 6 Christianity: Practices Component 3: Study of a World Faith - Islam 7 Islam: Beliefs and teachings 8 Islam: Practices Component 3: Study of a World Faith - Judaism 9 Judaism: Beliefs and teachings 10 Judaism: Practices

Zionism's Redemptions - Arieh Saposnik 2021-11-18

Zionism combined dialogues with Jewish, Christian, and secular messianisms to create a politics based in redemptive visions of its own.

The Cambridge History of the Bible: From the beginnings to Jerome - Peter R. Ackroyd 1963
Volume 3 covers the effects of the Bible on the history of the West between the Reformation and the publication of the New English Bible.

Nothing Begins with N - Pat Belanoff 1991

The 16 essays in this book provide a theoretical underpinning for freewriting. Sheryl I. Fontaine opens the book with a description of the organization, purpose, and content of students' 10-minute unfocused freewriting. Pat Belanoff discusses the relationship between skilled and unskilled student writers. Richard H. Haswell analyzes forms of freewriting. Lynn Hammond describes the focused freewriting strategies used in legal writing and in the analysis of poetry. Joy Marsella and Thomas L. Hilgers suggest ways of teaching freewriting as a heuristic. Diana George and Art Young show what teachers learned about the writing abilities of three engineering students through freewriting journals. Anne E. Mullin seeks to determine whether freewriting lives up to claims made for it. Barbara W. Cheshire assesses the efficacy of freewriting. James W. Pennebaker checks the short- and long-term effects of freewriting on students' emotional lives. Ken Macrorie notes that freewriting means being freed to use certain powers. Peter Elbow shows how authors use freewriting. Robert Whitney tells "why I hate to freewrite." Karen Ferro considers her own freewriting, showing how it leads to a deeper self-understanding. Chris Anderson discusses the qualities in freewriting that we should maintain in revision. Burton Hatlen shows the parallels between writing projective verse and freewriting. Sheridan Blau describes the results of experiments with invisible writing.

Lost Christianities - Bart D. Ehrman 2005

An intriguing look at the early history of the Christian Church provides a study of these ancient forms of Christianity and how they came to be suppressed, reformed, or forgotten, discussing their key texts, theological beliefs, conflict with orthodoxy, historical development, and more. History Dual Main. (Religion--Christianity)

Battling the Gods - Tim Whitmarsh 2015-11-10

How new is atheism? Although adherents and opponents alike today present it as an invention of the European Enlightenment, when the forces of science and secularism broadly challenged those of faith, disbelief in the gods, in fact, originated in a far more remote past. In *Battling the Gods*, Tim Whitmarsh journeys into the ancient Mediterranean, a world almost unimaginably different from our own, to recover the stories and voices of those who first refused the divinities. Homer's epic poems of human striving, journeying, and passion were ancient Greece's only "sacred texts," but no ancient Greek thought twice about questioning or mocking his stories of the gods. Priests were functionaries rather than sources of moral or cosmological wisdom. The absence of centralized religious authority made for an extraordinary variety of perspectives on sacred matters, from the devotional to the atheos, or "godless." Whitmarsh explores this kaleidoscopic range of ideas about the gods, focusing on the colorful individuals who challenged their existence. Among these were some of the greatest ancient poets and philosophers and writers, as well as the less well known: Diagoras of Melos, perhaps the first self-professed atheist; Democritus, the first materialist; Socrates, executed for rejecting the gods of the Athenian state; Epicurus

and his followers, who thought gods could not intervene in human affairs; the brilliantly mischievous satirist Lucian of Samosata. Before the revolutions of late antiquity, which saw the scriptural religions of Christianity and Islam enforced by imperial might, there were few constraints on belief. Everything changed, however, in the millennium between the appearance of the Homeric poems and Christianity's establishment as Rome's state religion in the fourth century AD. As successive Greco-Roman empires grew in size and complexity, and power was increasingly concentrated in central capitals, states sought to impose collective religious adherence, first to cults devoted to individual rulers, and ultimately to monotheism. In this new world, there was no room for outright disbelief: the label "atheist" was used now to demonize anyone who merely disagreed with the orthodoxy—and so it would remain for centuries. As the twenty-first century shapes up into a time of mass information, but also, paradoxically, of collective amnesia concerning the tangled histories of religions, Whitmarsh provides a bracing antidote to our assumptions about the roots of freethinking. By shining a light on atheism's first thousand years, *Battling the Gods* offers a timely reminder that nonbelief has a wealth of tradition of its own, and, indeed, its own heroes.

Pedagogy for Religion - Parna Sengupta 2011-07-23

Argues that the schools of the (mostly) Protestant missionaries in Bengal did not secularize Bengali society.

State Religious Education and the State of Religious Life - Liam Gearon 2018-04-04

This book explores recent calls to increase instruction of the Bible in American public schools. The work develops a distinctive philosophical and trans-Atlantic assessment of these proposals by critiquing European approaches to religious education and by reviewing the role of religion in contemporary democracies. The work will spark debate among political scientists, policy experts, Religious Education instructors, theologians, and social and educational theorists.

The Cambridge Companion to Science and Religion - Peter Harrison 2010-06-24

This book explores the historical relations between science and religion and discusses contemporary issues with perspectives from cosmology, evolutionary biology and bioethics.

The Cambridge History of Early Christian Literature - Professor of Patristic and Byzantine Studies Andrew Louth 2004-04

Publisher Description

OCR Religious Studies A Level Year 1 and AS - Hugh Campbell 2016-12-12

Help students to build their subject knowledge and understanding with guidance and assessment preparation from a team of subject specialists; brought to you by the leading Religious Studies publisher and OCR's Publishing Partner. - Develops students' understanding of 'Philosophy of religion' and 'Religion and ethics' through accessible explanations of key theories and terms - Enables you to teach 'Developments in Christian thought' confidently with comprehensive coverage of the key theological arguments - Supports assessment preparation with sample questions and revision advice written by subject specialists - Encourages students to reflect on their learning and develop their own ideas - Helps to extend learning and enhance responses with suggested ideas and additional reading Content covered: - Philosophy of religion - Religion and ethics - Developments in Christian thought

Is There a Meaning in This Text? - Kevin J. Vanhoozer 2009-08-30

Is there a meaning in the Bible, or is meaning rather a matter of who is reading or of how one reads? Does Christian doctrine have anything to contribute to debates about interpretation, literary theory, and post modernity? These are questions of crucial importance for contemporary biblical studies and theology alike. Kevin Vanhoozer contends that the postmodern crisis in hermeneutics—"incredulity towards meaning," a deep-set skepticism concerning the possibility of correct interpretation—is fundamentally a crisis in theology provoked by an inadequate view of God and by the announcement of God's "death." Part 1 examines the ways in which deconstruction and radical reader-response criticism "undo" the traditional concepts of author, text, and reading. Dr. Vanhoozer engages critically with the work of

Derrida, Rorty, and Fish, among others, and demonstrates the detrimental influence of the postmodern “suspicion of hermeneutics” on biblical studies. In Part 2, Dr. Vanhoozer defends the concept of the author and the possibility of literary knowledge by drawing on the resources of Christian doctrine and by viewing meaning in terms of communicative action. He argues that there is a meaning in the text, that it can be known with relative adequacy, and that readers have a responsibility to do so by cultivating “interpretive virtues.” Successive chapters build on Trinitarian theology and speech act philosophy in order to treat the metaphysics, methodology, and morals of interpretation. From a Christian perspective, meaning and interpretation are ultimately grounded in God’s own communicative action in creation, in the canon, and preeminently in Christ. Prominent features in Part 2 include a new account of the author’s intention and of the literal sense, the reclaiming of the distinction between meaning and significance in terms of Word and Spirit, and the image of the reader as a disciple-martyr, whose vocation is to witness to something other than oneself. *Is There a Meaning in This Text?* guides the student toward greater confidence in the authority, clarity, and relevance of Scripture, and a well-reasoned expectation to understand accurately the message of the Bible. *Is There a Meaning in This Text?* is a comprehensive and creative analysis of current debates over biblical hermeneutics that draws on interdisciplinary resources, all coordinated by Christian theology. It makes a significant contribution to biblical interpretation that will be of interest to readers in a number of fields. The intention of the book is to revitalize and enlarge the concept of author-oriented interpretation and to restore confidence that readers of the Bible can reach understanding. The result is a major challenge to the central assumptions of postmodern biblical scholarship and a constructive alternative proposal—an Augustinian hermeneutic—that reinvigorates the notion of biblical authority and finds a new exegetical practice that recognizes the importance of both the reader’s situation and the literal sense.

Biotechnology, Human Nature, and Christian Ethics - Gerald McKenny 2018-01-19

It is a comprehensive and critical study of the normative status of human nature in biotechnology from a Christian perspective.

Israelite Prophecy and the Deuteronomistic History - Mignon R. Jacobs 2013-10-30

This collection of essays examines the relationship of prophecy to the Deuteronomistic History (Deuteronomy–2 Kings), including the historical reality of prophecy that stands behind the text and the portrayal of prophecy within the literature itself. The contributors use a number of perspectives to explore the varieties of intermediation and the cultic setting of prophecy in the ancient Near East; the portrayal of prophecy in pentateuchal traditions, pre-Deuteronomistic sources, and other Near Eastern literature; the diverse perspectives reflected within the Deuteronomistic History; and the possible Persian period setting for the final form of the Deuteronomistic History. Together the collection represents the current state of an important, ongoing discussion. The contributors are Ehud Ben Zvi, Diana Edelman, Mignon R. Jacobs, Mark Leuchter, Martti Nissinen, Mark O’Brien, Raymond F. Person Jr., Thomas C. Römer, Marvin A. Sweeney, and Rannfrid Thelle.

Religious Education in the Mirror of a Life Trajectory - Abdulkader Tayob 2020-04-17

The study of religious education is of great interest in analyzing how schools and educational authorities address the demands of multicultural and multi-religious societies and states. As diversity increases through migration, globalization and conflicts, schools are faced with equally diverse challenges, one of which is the religious and cultural diversity that characterizes schools and communities. While many studies have focused on this change and its impact in politics, school and classroom, relatively few have focused on how teachers and educators have fared. Sitting between the new policies and school demographics, teachers and educators have shaped the policy in their engagements. The study of life trajectories shows that the lines between religion and religious education are blurred in personal life histories, and that positions can shift due to personal and contextual developments. They point to the innovative and unexpected turns that individuals trace in their personal life journeys. This book reminds us that we need to pay more attention to the teachers, principals, managers and public intellectuals who

shape and are shaped by the changing context of religion and religious education. This book was originally published as a special issue of Religion & Education.

Theology as Interdisciplinary Inquiry - Lovin & Mauldin 2017

Can a neuroscientist help a theologian interpret a medieval mystical text? Can a historian of religion help an anthropologist understand the effects of social cooperation on human evolution? Can a legal scholar and a theologian help each other think about how fear of God relates to respect for the law? In this volume leading scholars in ethics, theology, and social science sum up three years of study and conversation regarding the value of interdisciplinary theological inquiry. This is an essential and challenging collection for all who set out to think, write, teach, and preach theologically in the contemporary world. CONTRIBUTORS: John P. Burgess Peter Danchin Celia Deane-Drummond Agustín Fuentes Andrea Hollingsworth Robin W. Lovin Joshua Mauldin Friederike Nüssel Mary Ellen O'Connell Douglas F. Ottati Stephen Pope Colleen Shantz Michael Spezio

The Cambridge History of the Bible: Volume 1, From the Beginnings to Jerome - P. R. Ackroyd 1963

Volume 3 covers the effects of the Bible on the history of the West between the Reformation and the publication of the New English Bible.

Learning Morality, Inequalities, and Faith - Hansjörg Dilger 2021-12-16

Christian and Muslim schools have become important target points in families and pupils' quests for new study opportunities and securing a 'good life' in Tanzania. These schools combine secular education with the moral (self-)formation of young people, triggering new realignments of the fields of education with interreligious co-existence and class formation in the country's urban centres. Hansjörg Dilger explores the emerging entanglements of faith, morality, and the educational market in Dar es Salaam, thereby shedding light on processes of religious institutionalisation and their individual and collective embodiment. By contextualising these dynamics through analysis of the politics of Christian-Muslim relations in postcolonial Tanzania, this book shows how the field of education has shaped the positions of these highly diverse religious communities in diverging ways. In doing so, Dilger suggests that students and teachers' religious experience and practice in faith-oriented schools are shaped by the search for socio-moral belonging as well as by the power relations and inequalities of an interconnected world.

Iconic Books and Texts - James W. Watts 2015-06-11

This volume is the first comprehensive survey of iconic books and texts. It traces their development and influence from ancient to modern times and compares their roles in multiple cultures and religious traditions.

A History of the Bible - John Barton 2019

In Western culture, the Bible is monolithic. John Barton argues that the Bible is not a prescription to a complete, fixed religious system, but rather a product of a long and intriguing process, which has inspired Judaism and Christianity, but still does not describe the whole of either religion. He further argues that a thorough understanding of the history and context of its writing encourages religious communities to move away from the Bible's literal wording - which is impossible to determine - and focus instead on the broader meanings of scripture.

Cambridge History of Christianity: Volume 1, Origins to Constantine - Margaret M. Mitchell

Democratizing Biblical Studies - Elisabeth Schüssler Fiorenza 2009-01-01

"Schüssler Fiorenza addresses such questions as, What are the educational practices and procedures that are advocated by traditional educational models, and how can they be changed? What kinds of educational and communicative practices do biblical studies need to develop in order to fashion an emancipatory democratizing rhetorical space and a forum of many voices? To envision, articulate, debate, and practice a radical democratic ethos of biblical studies, she identifies emerging didactic models that can foster such a radical democratic style of learning"--Pbk. cover.

The Use and Dissemination of Religious Knowledge in Antiquity - Catherine Hezser 2021

Ancient Mesopotamian, biblical, rabbinic, and Christian literature was created and transmitted by the intellectual elite and therefore presents their world views and perspectives. This volume investigates for the first time whether and to what extent religious knowledge - e.g., "sacred" narratives, customary practices, legal rules, family traditions, festival observances - was accessible to and known by ordinary people beyond religious functionaries. Which contexts (e.g., family, synagogue and church, private and public study, communal rituals) enabled the dissemination and acquisition of religious knowledge beyond scholarly circles? In which forms other than written texts was such knowledge available and who (e.g., parents, teachers, scribes, rabbis, priests, monks) mediated it to a public that was largely illiterate? Can we assume that the majority of those who identified themselves as Jewish or Christian would have possessed a "working knowledge" of the respective religious traditions and customary practices? Would that knowledge have differed from one person to another, depending on gender, socio-economic status, religious commitment, and the general circumstances in which one lived? This book is the first collaborative interdisciplinary study of this important subject area with chapters written by international experts on ancient Mesopotamia, the Hebrew Bible, Qumran literature, rabbinic literature, and early Christianity including apocrypha and monastic traditions.

Religion and Education in Zambia - 2004

Realism and Religion - Michael Scott 2017-09-29

This book draws together a distinguished group of philosophers and theologians to present new thinking on realism and religion. The religious realism/antirealism debate concerns the questions of God's independence from human beings, the nature of religious truth and our access to religious truths. Although both philosophers and theologians have written on these subjects, there has been little sustained investigation into these issues akin to that found in comparable areas of research such as ethics or the philosophy of science. In addition, the absence of any agreed approach to the problem underlines both the need for fresh thought on it and the fruitfulness of this area for further research. The editors' introduction sets the context of the realism debate, traces connections amongst the essays which follow, and proposes lines for future development and enquiry. The contributors present a variety of contrasting positions on key issues in the religious realism debate and each opens up new and important themes. Gordon Kaufman, Peter Lipton and Simon Blackburn provide the opening chapters and the context for the collection; Alexander Bird, John Hare, Graham Oppy and Nick Trakakis, Merold Westphal, and John Webster explore topics that are central to the debate. This volume of original essays will both introduce newcomers to the field and suggest new lines of research for those already familiar with it.

The Cambridge Biblical Hebrew Workbook - Nava Bergman 2005-04-07

This workbook can be used together with any elementary Biblical Hebrew grammar, by students at colleges, seminaries or universities. It applies many of the tools of modern language acquisition to make learning this classical language an active and inspiring process. Well-known Hebrew names are used as a pedagogical aid to memorising grammar and vocabulary. Original biblical texts are focused upon. The exercises are based on a stock of frequently used words which is gradually enlarged. The vocabulary and grammar learnt early on are regularly revised and reinforced in later exercises. The student is carefully guided through the exercises by means of boxed notes on key points. A key to the exercises is included. The translations provided follow the Hebrew text very closely. This workbook enables students to develop their understanding of the general systematic sound changes in Biblical Hebrew, progressively providing a stable foundation and deeper insight into the language.

The Social Impact of AIDS in the United States - National Research Council 1993-02-01

Europe's "Black Death" contributed to the rise of nation states, mercantile economies, and even the Reformation. Will the AIDS epidemic have similar dramatic effects on the social and political landscape of the twenty-first century? This readable volume looks at the impact of AIDS since its emergence and

suggests its effects in the next decade, when a million or more Americans will likely die of the disease. The Social Impact of AIDS in the United States addresses some of the most sensitive and controversial issues in the public debate over AIDS. This landmark book explores how AIDS has affected fundamental policies and practices in our major institutions, examining: How America's major religious organizations have dealt with sometimes conflicting values: the imperative of care for the sick versus traditional views of homosexuality and drug use. Hotly debated public health measures, such as HIV antibody testing and screening, tracing of sexual contacts, and quarantine. The potential risk of HIV infection to and from health care workers. How AIDS activists have brought about major change in the way new drugs are brought to the marketplace. The impact of AIDS on community-based organizations, from volunteers caring for individuals to the highly political ACT-UP organization. Coping with HIV infection in prisons. Two case studies shed light on HIV and the family relationship. One reports on some efforts to gain legal recognition for nonmarital relationships, and the other examines foster care programs for newborns with the HIV virus. A case study of New York City details how selected institutions interact to give what may be a picture of AIDS in the future. This clear and comprehensive presentation will be of interest to anyone concerned about AIDS and its impact on the country: health professionals, sociologists, psychologists, advocates for at-risk populations, and interested individuals.

OCR GCSE (9-1) Religious Studies - Lorraine Abbott 2017-01-03

Exam Board: OCR Level: GCSE Subject: RS First Teaching: September 2016 First Exam: June 2018

Motivate every student to deepen their understanding and fulfil their potential by following a stimulating, well-paced course through the strengthened content requirements; produced by subject specialists and OCR's Publishing Partner. - Equips students with the detailed knowledge they need to succeed with clear, lively explanations that make key concepts accessible to all ability levels. - Provides opportunities for students to learn, review and develop their knowledge and skills through a variety of engaging activities, discussion points and extension tasks to stretch high achievers. - Ensures that your lessons are both innovative and inclusive, supplying a bank of tasks that draw on best practice teaching methods. - Encourages students to take an active interest in every topic, using relevant news articles, real-life viewpoints and quotations from sacred texts to bring religious principles and practices to life. - Boosts students' confidence approaching assessment via practice questions and guidance on tackling different question types. - Enables you to teach the systematic study content confidently with comprehensive coverage of Christianity and Islam. OCR GCSE RS Spec Content covered: Christianity - Beliefs and teachings - Practices Islam - Beliefs and teachings - Practices Religion, philosophy and ethics in the modern world from a Christian perspective - Relationships and families - The existence of God - Religion, peace and conflict - Dialogue between religious and non-religious beliefs and attitudes - Covers the short course content.

Politics - According to the Bible - Wayne A. Grudem 2010-09-28

A variety of perspectives exist within the Christian community when it comes to political issues and political involvement. This comprehensive and readable book presents a political philosophy from the perspective that the Gospel pertains to all of life so Christians should be involved in political issues. In brief, this is an analysis of conservative and liberal plans to do good for the nation, evaluated in light of the Bible and common sense. In this ground-breaking book, recognized evangelical Bible professor Wayne Grudem rejects five mistaken views about Christian influence on politics: (1) "compel religion," (2) "exclude religion," (3) "all government is demonic," (4) "do evangelism, not politics," and (5) "do politics, not evangelism." He proposes a better alternative: (6) "significant Christian influence on government." Then he explains the Bible's teachings about the purpose of civil government and the characteristics of good or bad government. Does the Bible support some form of democracy? Should judges and the courts hold the ultimate power in a nation? With respect to specific political issues, Grudem argues that most people's political views depend on deep-seated assumptions about several basic moral and even theological questions, such as whether God exists, whether absolute moral stan-

dards can be known, whether there is good and evil in each person's heart, whether people should be accountable for their good and bad choices, whether property should belong to individuals or to society, and whether the purpose of the earth's resources is to bring benefit to mankind. After addressing these foundational questions, Grudem provides a thoughtful, carefully-reasoned analysis of over fifty specific issues dealing with the protection of life, marriage, the family and children, economic issues and taxation, the environment, national defense, relationships to other nations, freedom of speech and religion, quotas, and special interests. He makes frequent application to the current policies of the Democratic and Republican parties in the United States, but the principles discussed here are relevant for any nation.

How the Bible Became Holy - Michael L Satlow 2014-04-15

In this sweeping narrative, Michael Satlow tells the fascinating story of how an ancient collection of obscure Israelite writings became the founding texts of both Judaism and Christianity, considered holy by followers of each faith. Drawing on cutting-edge historical and archeological research, he traces the story of how, when, and why Jews and Christians gradually granted authority to texts that had long lay dormant in a dusty temple archive. The Bible, Satlow maintains, was not the consecrated book it is now until quite late in its history. He describes how elite scribes in the eighth and seventh centuries B.C.E. began the process that led to the creation of several of our biblical texts. It was not until these were translated into Greek in Egypt in the second century B.C.E., however, that some Jews began to see them as culturally authoritative, comparable to Homer's works in contemporary Greek society. Then, in the first century B.C.E. in Israel, political machinations resulted in the Sadducees assigning legal power to the writings. We see how the world Jesus was born into was largely biblically illiterate and how he knew very little about the texts upon which his apostles would base his spiritual leadership. Synthesizing an enormous body of scholarly work, Satlow's groundbreaking study offers provocative new assertions about commonly accepted interpretations of biblical history as well as a unique window into how two of the world's great faiths came into being.

The Book of Job - 1985-05-01

Habel selects the method, materials to be covered, and scholars to be cited, in his humbling task of writing a commentary on such a classic work as The Book of Job--a text that is complex and unclear at many points. (Biblical Studies)

The Oxford Handbook of the Bible in Early Modern England, c. 1530-1700 - Kevin Killeen 2015-08-27

The Bible was, by any measure, the most important book in early modern England. It preoccupied the scholarship of the era, and suffused the idioms of literature and speech. Political ideas rode on its interpretation and deployed its terms. It was intricately related to the project of natural philosophy. And it was central to daily life at all levels of society from parliamentarian to preacher, from the 'boy that driveth the plough', famously invoked by Tyndale, to women across the social scale. It circulated in texts ranging from elaborate folios to cheap catechisms; it was mediated in numerous forms, as pictures, songs, and embroideries, and as proverbs, commonplaces, and quotations. Bringing together leading scholars from a range of fields, *The Oxford Handbook of the Bible in Early Modern England, 1530-1700* explores how the scriptures served as a generative motor for ideas, and a resource for creative and political thought, as well as for domestic and devotional life. Sections tackle the knotty issues of translation, the rich range of early modern biblical scholarship, Bible dissemination and circulation, the changing political uses of the Bible, literary appropriations and responses, and the reception of the text across a range of contexts and media. Where existing scholarship focuses, typically, on Tyndale and the King James Bible of 1611, *The Oxford Handbook of the Bible in England, 1530-1700* goes further, tracing the vibrant and shifting landscape of biblical culture in the two centuries following the Reformation.